## Practic 2.1

For use with pages 72–78

Sketch the next figure in the pattern.

1. • • • • • •

2.





3.







4.







Describe a pattern in the numbers. Write the next number in the pattern. Graph the pattern on a number line.

**5.** 113, 224, 335, 446, . . .

**6.** 4, 6, 9, 13, 18, . . .

7.  $\frac{1}{3}, \frac{3}{4}, \frac{5}{5}, \frac{7}{6}, \dots$ 

**8.**  $\frac{7}{8}, \frac{6}{7}, \frac{5}{6}, \frac{4}{5}, \dots$ 

**9.**  $3, 0, -3, -6, \dots$ 

 $\overset{\blacktriangleleft}{+}\overset{}$ 

**10.** 1, 4, 9, 16, . . .

**11.** 2, 5, 11, 23, . . .

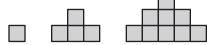
**12.** 2, 3, 5, 7, 11, . . .

LESSON 2.1

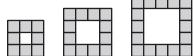
**Practice** continued For use with pages 72–78

The first three objects in a pattern are shown. How many squares are in the next object?

13.



14.



Show the conjecture is false by finding a counterexample.

**15.** The quotient of two whole numbers is a whole number.

**16.** The difference of the absolute value of two numbers is positive, meaning  $\sum a\sum -\sum b\sum > 0$ .

**17.** If 
$$m \neq -1$$
, then  $\frac{m}{m+1} < 1$ .

**18.** The square root of a number x is always less than x.

LESSON 2.1

## **Practice** continued For use with pages 72–78

Write a function rule relating x and y.

19.

X	1	2	3	
y	1	8	27	

20.

X	1	2	3	
y	-5	-3	-1	

21.

X	1	2	3	
y	4	3	2	

22.

ж	1	2	4	
y	1	0.5	0.25	

**23. Bacteria Growth** Suppose you are studying bacteria in biology class. The table shows the number of bacteria after *n* doubling periods. Your teacher asks you to predict the number of bacteria after 7 doubling periods. What would your prediction be?

n (periods)	0	1	2	3	4	5
billions of bacteria	4	8	16	32	64	128

**24.** Chemistry The half-life of an isotope is the amount of time it takes for half of the isotope to decay. Suppose you begin with 25 grams of Platinum-191, which has a half-life of 3 days. How many days will it take before there is less than 1 gram of the isotope?