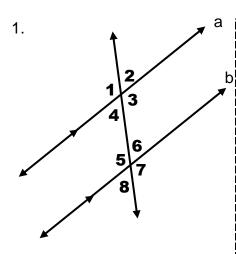
Independent Practice: PROOFS OF PARALLEL LINES

NAME:

DATE:____

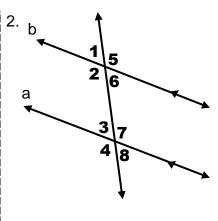
PERIOD:____

For # 1-3, given $a \parallel b$, state the postulate or theorem that justifies each conclusion.

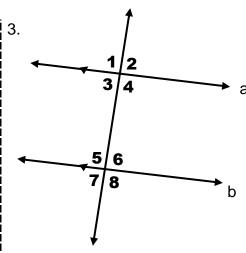


 \angle 1 is supplementary to \angle 8

because given



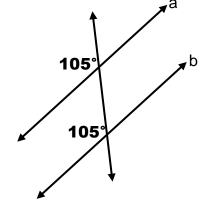
 $1 \angle 2 \cong \angle 7$ because



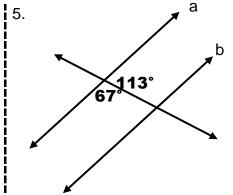
 \angle 4 \cong \angle 8 because

For # 4-6, state the postulate or theorem that allows you to conclude that $a \parallel b$.

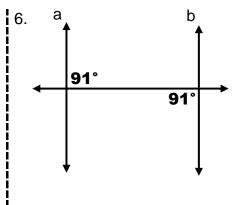
4.



a || b because



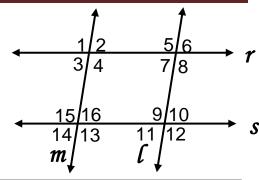
a || b because



a || b because

7. Given: $r \parallel s$ $l \parallel m$

Prove: $\angle 6 \cong \angle 14$



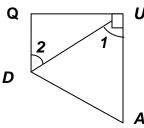
Use the following word bank to complete the proof.

Statements	Reasons
1.	1.
2.	2.
3.	3.
4.	4.
5.	5.

8. Fill in any missing statements or reasons to complete the proof.

Given: $\overline{AU} \perp \overline{QU}$; $\angle 1 \cong \angle 2$

Prove: $\overline{DQ} \perp \overline{QU}$

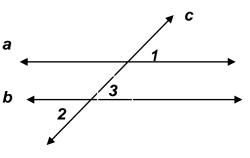


Statements	Reasons
1. $\overline{AU} \perp \overline{QU}$	1.
2.	2. Given
3.	Converse of Alternate Interior Angles
4. $\overline{DQ} \perp \overline{QU}$	4. Lines are to the same line

9. Fill in any missing statements or reasons to complete the proof.

Given: $\angle 1 \cong \angle 2$

Prove: all b



Statements	Reasons
1. ∠1 ≅ ∠2	1.
2. ∠2 ≅ ∠3	2.
3.	Transitive Property (Substitution)
4.	4.

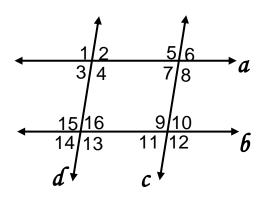
10. Given: $c \parallel d$

Prove: $a \parallel b$

 $\angle 2 \cong \angle 6$

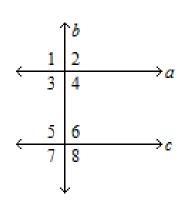
Use the following word bank to complete the proof.

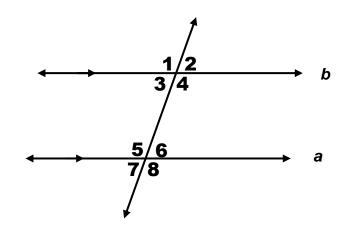
a || b



Converse of Corresponding

Statements	Reasons
1.	1.
2.	2.
3.	3.
4.	4.
5.	5.





11. Find the values of **x** and **y** that makes $a \parallel c$, if $a \perp b$:

m∠**6** =
$$(\frac{x}{2} - 3)^\circ$$
 and

$$m \angle 1 = (4y + 22)^{\circ}$$
.

12. Find the values of **x** and **y** that makes *a* II *b*:

$$m \angle 3 = (5x - 10)^{\circ}$$
 and

$$m \angle 5 = (8x - 5)^{\circ}$$
 and

$$m \angle 7 = (11y - 12)^{\circ}$$
.

For # 13 – 14, use the figure below to find the value of the variables so that s II t.

